

Contact Information

Christopher DeWuske

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Education

Concordia University, St. Paul, MN (June 22, 2021)

M.A. in Educational Technology, 4.0 GPA

Bethel University, St. Paul, MN (May 23, 2015)

B.A. in Visual Arts Education K-12, *magna cum laude*
Minnesota Teaching License – Visual Arts (K-12) Tier 4 – #486846

Freie Universität, Berlin, Germany

Study Abroad Alumni, Fall Semester 2014

Century College, White Bear Lake, MN (May 11, 2012)

Associate of Arts, Highest Distinctions

Employment History

Technology Administrator, ICE Lab Coordinator, and Media Productions Teacher (9-12) 1.1 FTE

Concordia Academy – Roseville, MN
July 1, 2021-current

Visual Arts Teacher (9-12) 1.0 FTE

Henry Sibley High School – Mendota Heights, MN
August 2017-June 30, 2021

Visual Arts Teacher (K-4) 1.0 FTE

Christa McAuliffe Elementary School – Hastings, MN
August 31, 2015-June 8, 2017

Facilities Management

Christ Lutheran Church – North St. Paul, MN
August 2009-August 2011

Self-Employed

Landscaping and yard services – White Bear Lake, MN
2005-2012

Catering, Cashier, & Cook

Donatelli's – White Bear Lake, MN
August 2005-December 2010, March-May 2012

Teaching Experience

Concordia Academy

*Technology Administrator, ICE Lab Coordinator, and Media Productions Teacher – 1.1 FTE
Roseville, MN (July 1, 2021-current)*

- Awarded \$114,000 from the Emergency Covid Fund for a 1:1 initiative proposal
- Pioneered and taught a new media productions program, wrote all supporting curriculum, and selected and integrated all related equipment and technology
- Taught ICE Lab II, a makerspace-style course focused on creativity and innovation
- Coordinated use of ICE Lab equipment, such as 3D printers, lasers, waterjets, and CNC routing mills
- Collaborated with the science teacher to develop the ICE Lab program and develop a unified vision
- Built and maintained new 3D printers
- Upgraded network infrastructure, including firewall and content filtering
- Increased measures for cyber safety and digital citizenship for students
- Managed schoolwide student data and resources, provisioned accounts, consolidated and simplified secure email groups and other data
- Managed network, servers, devices, printers, and other hardware
- Compiled and wrote extensive documentation for most technology procedures, including a complete list of devices, credentials, and software solutions
- Assisted with audio/visual tasks and troubleshooting (projectors, sound boards, lighting)
- Provided support and upgrades for operating systems and software packages
- Authored a visionary technology plan and timeline for recommended upgrades, consulted with other administrators for device rollouts
- Provided one-on-one support and created help guides and tutorials to support staff
- Formed and led a student technology team to aid staff and mentor peers
- Monitored and managed surveillance cameras, assisted police investigations with evidence
- Set up kiosk devices for laptop checkout, open houses, and theater events
- Summer camp: Fun with Photoshop

Henry Sibley High School

Visual Arts Teacher (9-12) 1.0 FTE – Mendota Heights, MN (August 2017-June 30, 2021)

- Taught Digital Art, Video Production, Multimedia Studio Art, Basic Photography, Advanced Photography, Drawing, Sculpture, and Introduction to Art
- Actively revised and created new curriculum for black and white film and digital photography, co-taught with the technology education department
- Created the entire sequencing and progression of curriculum for Photoshop and video production classes to instill job-based skills, visual communications, media awareness, and digital citizenship for civic engagement
- Created a multimedia class with independent tracks for video game design, web design, graphic design, 2D and 3D animation, digital modeling, architecture, and advanced video and sound production
- Incorporated project-based learning and worked to enhance a makerspace studio environment

- Led, trained, and collaborated with staff as a digital learning coach since 2018, implementing and troubleshooting educational technology, including: Canvas LMS, Infinite Campus, Google Suite, and Microsoft Office, and distance learning
- Routinely filled in for substitute teacher shortages during prep periods (over 70 times in one year)
- Supervised the set design and props as the tech crew leader for the fall play in both 2017 and 2018
- Upheld the highest standards for student engagement, behavior, achievement, and accountability
- Intercultural communication and awareness demonstrated through the use of Language Line services, collaborative work with ELL department members, and in-class communication with Google Translate
- Team-taught departmentally shared classes with technology education teachers
- Mentored the new art department hire during the 2020-2021 school year
- Collaborated with key stakeholders to plan the remodel of the photography dark room and screen printing studio.
- Collaborated with the Tri-District Coordinator to obtain an articulation agreement for Photoshop and video classes with Dakota County Technical College, allowing students to register for college credit.
- Strong relationships and engagement with the REAL program and students who qualified for DAPE. I understand and strongly appreciate the time spent building and maintaining connections with these students and celebrating their achievements as they work towards and realize their potential.
- Participated in professional development opportunities, including: Best Buy Education's "Maker Space Learning" workshop (October 30, 2017), Classroom Instruction That Works, Canvas LMS, ELL support, and year-long equity trainings
- Chaperoned ski trips to Afton Alps and home football games
- Worked with administration to create handouts and other graphics for school-sponsored events
- Consistently received "proficient" and "exemplary" marks during administrator observations

Christa McAuliffe Elementary School

Visual Arts Teacher (K-4) 1.0 FTE – Hastings, MN (August 2015-June 2017)

- Developed and taught an updated art curriculum specific to each grade level
- Committed to high expectations for all student learners through a rigorous art program that emphasized a positive growth mindset, active participation, reflective practices and inquisitive learning
- Created and employed an interdisciplinary curriculum, incorporating facets of social studies, science, math, and language arts, drawing upon prior knowledge and introducing new concepts for homeroom use
- Diversified art activities to increase students' intercultural awareness and promote positive multicultural identities and interactions for application in a global society
- Effectively collaborated as an active member of the behavior committee, contributing ideas and strategies for positive behavior intervention, and participated in Responsive Classroom training

- Analyzed requests for funds as a voting member of the professional development committee
- Implemented exploratory learning technology in the classroom through computer software and iPad apps, engaging students through a variety of multimedia experiences such as virtual tours, SeeSaw, Quizlzz, and ClassDojo
- Co-authored and awarded a grant for an outdoor classroom, working as a team to creatively develop tables for a non-traditional classroom setting
- Participated in an ALICE active shooter response training, striving to implement the highest degree of school safety for my students
- Focused on increasing student engagement and fostering a growth-oriented mindset
- Partnered with the Pleasant Hill Library to bridge community involvement including annual art shows and integrating the Hastings Reads Program material into class projects

Central Middle School/White Bear High School

Student Teaching, 7-Week Placement – White Bear Lake, MN (March 23-May 15, 2015)

- Grades 6-7, 9-10
- Taught 6th Grade Art, 7th Grade Art, and Drawing and Painting I at the high school level.
- Strongly adhered to protocol in all aspects of the International Baccalaureate program
- 1:1 Differentiated Professional Development workshop for Google technology
- Developed exceptional classroom efficiency
- Managed routine parent and student communication outside of the classroom
- Pioneered Google Sites for student IB portfolios
- Supervised the after school book illustration club

Hoover Elementary/Hamilton Elementary School

Student Teaching, 7-Week Placement – Coon Rapids, MN (February 2-March 20, 2015)

This was my first student teaching placement, split between two elementary schools. Working at Hoover gave me experience with students who are deaf or hard of hearing. I taught first through fifth grade and learned key socioemotional strategies in addition to honing my classroom management skills. Throughout this placement, I developed eight lesson plans and did my edTPA assessment.

Central Middle School – March 2014

Methods in Teaching K-12 Art Field Experience – White Bear Lake, MN

35 hours of experience in front of students. I started out observing the class and the teacher's methods. By the end of the week, I was teaching full lesson plans to every class. I received hands-on experience helping students critique each other's work, presenting demonstrations, evaluating classroom management techniques, scaffolding students' learning and offering guided practice, and explaining vocabulary in terms sixth through eighth grade students would understand.

Mahtomedi High School – May 2013

Art Teacher Assistant – Mahtomedi, MN

5 hours of classroom volunteering. I went back to my high school for an understanding of education from the teacher's perspective.

Central High School – March 2013-May 2013

Understanding Diversity Classroom Learning Environment - St. Paul, MN

10 hours of experience in an all African-American class to support their learning with the AVID program. The class aimed to teach students the process of asking questions and finding answers for themselves using previous knowledge and resources at their disposal.

Edgewood Middle School – March 2013-May 2013

Educational Psychology Field Experience - Mounds View, MN

32 hours of classroom field experience for special education students. My primary focus was on students in STAR English and READ 180 programs who were challenged with learning disabilities, ADHD, adjustment disorder, disturbance of conduct, and emotional/behavioral disorders. During my time at the school, I also worked on a student case study.

Brooklyn Center High School – January 2013

Introduction to Education Field Experience - Brooklyn Center, MN

32 hours of classroom volunteering in a diverse magnet school in an art education setting. I mostly helped with grades 9-12 in 2D art, and also sat in on a few digital media classes. I learned how to interact with students on a more professional level, give positive criticism of their artwork, instruct them on techniques they could apply, and worked on a more personal basis with digital media students who needed help with Adobe Suite programs.

Graduate Studies Areas of Focus

Capstone: *Technology Interventions for Media Literacy: The 21st Century Quest for a Population of Civically-Engaged Critical Thinkers*

Other Areas of Research:

- 1:1 implementation and open-source curriculum
- Artificial intelligence to personalize education, challenging traditional philosophies of age-based grade levels and social promotion
- Blending technology, pedagogy, and content knowledge
- Digital tools for a holistic, full-year, culturally-responsive middle school curriculum
- Teaching Holocaust remembrance through technology interventions
- Increasing parent engagement and access to school technology through platform consolidation, bridging language barriers, and community education initiatives
- Campbell's law applied to education
- Popularly-promoted education trends and countering research frequently overlooked

Related Work Experience

Founder and Administrator, Web Design, Research, and Blogging

My Pomerania (2015-current)

Independent Historical Research at the Koszalin, Szczecin, and Gorzów Wielkopolski State Archives in Poland, photographing and handling old foreign manuscripts in the German language, and adhering to all mandated protocols (July 2019)

Editor, Layout, and Contributing Writer – Die Pommerschen Leute (2016-2019)

Ceramics Teaching Assistant – Bethel University, Arden Hills, MN (2015)

Layout Designer and Freelance Writer of the Bethel Clarion, college newspaper
Bethel University, Arden Hills, MN (2013-2014)
VBS Art Coordinator – Faith Community Church, Hudson, WI (2013, 2017)
Art Studio Teaching Assistant – Bethel University, Arden Hills, MN (2013)
Layout Editor and Web Initiative Editor of The Century Times, college newspaper – Century
College, White Bear Lake, MN (2012)
Hive Construction for the Movie, *Insectula*, uncredited (ca. 2011)

Freelance Multimedia & Design Portfolio

Web Management – Black Bear Golf Club, Minong, WI (2021-current)
Web & Logo Design – Healers Healing (2018)
Web Design – Sam Jenniges Consulting (2017-current)
Web Design, Copy-Editor & Social Media Manager – When Shift Happens (2016-current)
Web Design – New Life Church, Hugo, MN (2016)
Graphic Design – Faith Community Church, Hudson, WI (2015-current)
Web Design – Total Auto Care, Forest Lake, MN (2014-2017)
Web Design, Copy-Editor & Social Media Manager – Synergize Yoga in Anoka (2014-2020)
Graphic & Web Design – Non-Scantz (2013-2014)
Web Design & eCommerce – Creative Comfort Inc., Lino Lakes, MN (2013-current)
Web & Logo Design – In-Focus Taxidermy, River Falls, WI (2013-current)
Web Design – Outer Banks Dive Center, Nags Head, NC (2011-2015)
Layout Artist & Web Design – SFL Onstage, Delray Beach, FL (2012-2013)
Web Design & Web Support – Real Housewives of MN, Elk River, MN (2013-2016)
Web Design – Excell-Com (2013)
Graphic & T-shirt Design – Ashes From Stone, Twin Cities, MN (2013)
Web Design – InHouse Media, Minneapolis, MN (2012)
Web Design – Schneider Photography, Minneapolis, MN (2012, subsequent updates)
Logo Design – A. Barajas Photo, Asheboro, NC (2011)
Web Design – Hate Beast, Twin Cities, MN (2010)

Volunteer

Info Booth for *Die Pommerschen Leute* – International German Genealogy Conference,
Brooklyn Park, MN (July 28-29, 2017)
VBS Art Coordinator – Faith Community Church, Hudson, WI (July 2013, 2017)
Archival Record Indexing – Pommerscher Greif (2016, 2018)
Note-taker – Bethel University Disability Services, Arden Hills, MN (2014, spring semester)
National Night Out - Christ Lutheran Church, North St. Paul, MN (2007)
Usher – Christ Lutheran Church, North St. Paul, MN (2005-2011)

Exhibitions and Speaking Engagements

World War II, The Holocaust, and My Family - Prescott Middle School, Prescott, WI (May 6,
2022; May 21, 2021)

Land Records: A Substitute for Church and Civil Records - Pommern Regional Group of Minnesota, Mendota Heights, MN (February 5, 2022)
Open Source Forschung (pre-recorded) - Seminar und Mitgliederversammlung, 2020 Pommerscher Greif e.V., Greifswald, Germany (March 29, 2020)
What to Expect When Visiting the Archives - Pommern Regional Group of Minnesota, Mendota Heights, MN (September 7, 2019)
Something from the Summer - Senior Seminar Art Studio, Bethel University, Arden Hills, MN (2013)

Scholarships, Honors and Awards

Hastings Foundation Gratitude Gift Honoree (2016)
Hastings Foundation "Make a Wish" Grant (2015)
Dean's List: 10 semesters, 2 interim
Walter & Lydia Deubener Memorial Scholarship (2014)
J & Clara Backlund Memorial Scholarship (2014)
Director Scholarship, Bethel University, Arden Hills, MN (2012-2015)
Vadnais Heights Rotary Club Scholarship, Vadnais Heights, MN (June 2009)

Languages

German – Intermediate/Conversational
American Sign Language – Beginner
Polish – Beginner

Non-Accredited Continuing and Self-Education

Best Buy Education's "Maker Space Learning" workshop, Richfield, MN (October 30, 2017),
SLR Lounge: Photography 101 video series
SLR Lounge: Lightroom 5 video series
German Guilds and Their Records: A Possibility for Filling Gaps When Church Records Are Missing, Dr. Fritz Juengling, Ph.D., Brooklyn Park, MN (July 29, 2017)

Hobbies and Interests

Gardening, orcharding, and agriculture
Genealogy and family history
Technical education: automotive and woodworking
Photography and painting
Hiking and biking
Poetry, journaling, and creative writing
Cooking and home brewing
Guitar and songwriting

Keywords: flexible, adaptive, reflective, critical thinker, creative problem solver

Technical skills are listed on the next page.

Technical Skills

<p>Teaching and Instruction</p> <p>Authentic workforce modeling Career and trades pathways College-articulated course credit Curriculum design Digital Learning Coaching Differentiated lessons Fostering critical thinking High-expectations for student achievement Interdisciplinary lessons ISTE Standards Mental health and suicide awareness Personalized learning Project-based learning SAMR Self-paced lessons Technology integration TPACK Universal Design for Learning</p>	<p>Technology Administration</p> <p>General IT Accounts management Budget management IT help desk support On-call service Researching and ordering products, maintaining stocks and supply levels Systems administration</p> <p>SIS and LMS Canvas LMS Google Classroom Infinite Campus Skyward TADS Educate</p> <p>Network and Infrastructure Active Directory Adobe Admin Console CipaFilter policies and firewall CIPA compliance Content filtering DHCP Domain controllers DNS records Fortigate firewall management Linewize filtering management Network administration and troubleshooting Network security RAID and cloud backups Wireless access points Wireless controllers</p> <p>Mobile Device Management Google Admin Console Mosyle Manager Windows Group Policy</p> <p>Devices Audio/visual support File storage Google Drive File Stream Operating system updates Remote desktop management Repair and troubleshooting Software updates Technical support</p> <p>Ancillary Devices HUDL sports camera installation and maintenance NVR3 security cameras Printer maintenance</p>	<p>Software and Applications</p> <p>Adobe Creative Cloud Suite (all) Audio editing (various) Autodesk 3DS Max DAZ Studio Data recovery (various) Game Maker Studio Google Workspace (all apps) Microsoft Office MS-DOS/Command Prompt Poser Pro RetinaEngrave Screencasting software SketchUp ToonBoom Animation Video editing (various)</p> <p>Operating Systems Android Chrome OS iOS macOS Windows 7, 8, and 10 Windows Server 2012</p> <p>General Analog to digital conversion File conversion Legacy media support</p>
<p>Content-Specific</p> <p>Art Education Audio recording/editing Ceramics Drawing Digital/media arts Kiln loading and firing Painting (oil, acrylic, & watercolor) Photography Sculpture Video recording/editing Woodshop experience</p> <p>Technology Education 3D printer operation FullSpectrum laser operation Water jet (Wazer) operation</p>		<p>Design & Interactive Media</p> <p>Design and Photography Photography and lighting Photo restoration and retouching Print layout Videography</p> <p>Web Design ActionScript 3 Copy-editing eCommerce FTP Management HTML/CSS coding JavaScript/jQuery PHP coding Search engine optimization Social media management Website migration WordPress WooCommerce</p>
<p>Soft Job Skills</p> <p>Collaboration and teamwork Effective communication Compassion and empathy Growth mindset Respectfulness Strong work ethic Strong problem-solving skills</p>		